

**School inclusion: accessibility, quality of the supply and characteristics
of the students with learning support teacher**

School Year 2017-2018

Istat released the results of the survey on students with learning support teachers, providing a broad information framework, in terms of resources for inclusion, on all schools in the Italian territory for the 2017-2018 school year.

The goal of the survey was to examine the resources and tools that have been adopted by single school to facilitate the integration of students with learning support teachers. The survey response rate was 81%, 46.011 schools have filled the questionnaire.

During SY 2017-2018, almost 270 thousand disabled students were enrolled in the education system: 3.1% of the total number of students.

The scholastic environment remained fairly inaccessible and the number of schools equipped to overcome architectural barriers appeared to be too low, only the 32% of schools are accessible for mobility disability and 18% don't have barriers for auditory and visual disability (Table 1).

In SY 2017-2018, the MIUR data indicated more than 156 thousand learning-support teachers, while assistants to autonomy and communication are about 48 thousand. The students with learning support teachers who attend primary and secondary schools are over 165 thousand, 3.7% of total students (Miur).

Intellectual disability affected 46% of disabled students, general development disturbance and language specific disorder affected respectively 25% and 20% of students. Many students have more than one health problem (48%) (Table 2).

The students with learning support teachers receive an average of 14 hours per week of learning support. At the local level, a greater number of hours is observed in the schools of the South of Italy: on average 3 hours more than those recorded in schools in the North of the country.

The students with learning support teachers rarely participate in education trips (24% in primary school and 40% in lower secondary school) mainly due to the presence of disability (22% in primary school and 35% in secondary school).

Table 1. SCHOOLS ACCESSIBLE BY REGION AND TYPE OF BARRIER.
School Year 2017-2018 (for 100 schools in the same region)

REGIONS	PHYSICAL BARRIERS			SENSORIAL BARRIERS		
	Accessible schools	Not accessible schools	Non responding	Accessible schools	Not accessible schools	Non responding
Piemonte	35.7	50.2	14.0	23.0	62.9	14.0
Valle d'Aosta-Vallée d'Aoste	66.2	30.2	3.6	22.1	74.3	3.6
Lombardia	39.4	43.6	17.0	20.4	62.6	17.0
P.A. Bolzano-Bözen	46.7	50.9	2.4	38.4	59.2	2.4
P. A. Trento	39.5	17.1	43.3	17.6	39.0	43.3
Veneto	31.4	48.7	19.9	21.8	58.3	19.9
Friuli-Venezia Giulia	38.1	45.3	16.5	22.3	61.1	16.5
Liguria	28.0	49.3	22.7	19.9	57.4	22.7
Emilia-Romagna	39.3	44.5	16.2	25.3	58.5	16.2
Toscana	32.6	50.0	17.4	17.2	65.5	17.4
Umbria	37.8	52.0	10.2	23.0	66.8	10.2
Marche	32.5	51.2	16.3	15.4	68.4	16.3
Lazio	26.9	47.5	25.5	13.7	60.7	25.5
Abruzzo	30.6	51.9	17.5	15.1	67.5	17.5
Molise	22.2	54.9	22.9	17.2	59.9	22.9
Campania	21.6	54.3	24.2	12.7	63.2	24.2
Puglia	30.3	53.5	16.3	14.1	69.6	16.3
Basilicata	25.7	61.6	12.8	17.6	69.6	12.8
Calabria	24.4	58.8	16.8	8.5	74.7	16.8
Sicilia	26.5	52.4	21.0	13.9	65.1	21.0
Sardegna	31.6	50.8	17.6	11.1	71.4	17.6
Italy	31.5	49.6	18.8	17.5	63.7	18.8

Table 2. DISABLED STUDENTS CATEGORIZED BY PROBLEM TYPE AND DIVISION. School Year 2017-2018 (percentage values)

Type of problem	Division			
	North	Centre	South and Islands	Italy
Blindness	1.2	1.2	0.6	1.0
Partial blindness	3.8	3.6	3.1	4.0
Acute deafness	1.8	2.2	1.3	2.0
Partial deafness	3.2	3.3	3.0	3.0
Problems related to mobility	10.6	11.7	11.2	11.0
Learning specific disorder	16.0	20.2	21.5	19.0
Language specific disorder	21.0	17.8	19.2	20.0
General development disturbance	26.3	24.9	22.6	25.0
Intellectual disability	46.8	38.7	48.2	46.0
Attention deficit and behavioural disorders	15.6	20.4	16.6	17.0
Emotional relational disturbances	14.9	16.7	16.9	16.0
Other type of problem	21.5	24.3	21.2	22.0

Note: The sum of each percentage column is greater than 100 because a single disabled student can have more than one type of problem.

For more details please refer to the Italian version

Contact person:

Claudia Di Priamo

ph. +39 06 4673.7310

email: dipriamo@istat.it

Istat - Italian National Institute of Statistics

Viale Liegi, 14 - Rome 00198 Italy